

## Assessment Two: My intercultural experience

**Learning Objectives Assessed:** 1, 2, 3, 4, 5

**Due Date and time:** 29 April 2021, 12:00PM, AEST

**Word limit:** 2000 words

**Submission:** Submit via Turnitin

**Weighting:** 40%

### Task Description

Assessment 2 (My intercultural experience) requires you to report on your experience of communicating with people from another culture as an "outsider".

To accomplish this assessment task, you need to:

- Choose a culture or subculture other than your own.
- Search for information (academic and non-academic) to learn about this culture or cultural group.
- Identify one aspect of the culture (e.g., a certain cultural practice, a tradition, a value, etc.) under study that you want to learn more about and provide a justification.
- Locate 3 to 5 persons from the cultural group under study through personal social networks or an online medium (e.g., a social media group that you are part of). Talk with them via a suitable online medium to learn about their views and experiences regarding that aspect of culture you are interested in, through their first-hand experiences. Summarise your main findings.
- Identify a potential problem that might arise in communication between members of the cultural group under study and members of your own culture (e.g., stereotypes, different beliefs and values, communication styles, etc.).
- Apply at least one theory to analyse the identified intercultural problem and provide possible concrete solutions, not just general statements.
- Reflect on your learning from this intercultural experience.

Include the following sections in your report:

- Title of the report.
- Introduction: State the culture you have chosen and provide a justification for your choice.
- Description of the aspect of culture under study: Provide a brief description of the aspect of culture you plan to study and a justification.
- Interactions: Describe the characteristics of the persons you have talked to via an online medium; provide a summary of your major findings. There is no need to include the real names of the people you have talked to for this assignment.
- Problem statement and application of theories: Identify a potential problem in communication between people from this cultural group and people from your own culture; analyse the problem and provide possible concrete solutions by drawing on theories and concepts learned in the course.
- Reflection: Reflect on your experience of interacting with people from a different culture, and discuss what you have learned from this intercultural experience.
- References: All references cited within the report should be included in the references list. APA referencing style is preferred; however, you may use another standard referencing style.

**Note:**

1. This assessment piece should be submitted via Turnitin. Submission as email attachment will NOT be accepted.
2. The word limit (2000) for this assessment is suggestive. No penalties will apply based on the sole reason that your assessment piece goes over/under the word limit.
3. You are not required to include pictures. However, if you do, please limit your pictures to maximum 2. You might experience problems submitting your assignment via Turnitin if your file size is too large.
4. Your assessment is marked with reference to the marking criteria and standards specified in this course, NOT assessed with reference to the achievement of other students or your performance in other courses. See the Policy and Procedures Library (PPL), 3.10.02 3.5.1.1a.

**The marking criteria are on the next page.**

COMU7311 Assessment Two Marking Criteria (Total weighting: 40%)					
Criterion 1: Demonstrated knowledge – 10% weighting					
Mark	10-9	8-7	6-5	4-3	2-1
Knowledge of: <ul style="list-style-type: none"> <li>The culture and cultural group under study.</li> <li>Key concepts and theories relevant to the study.</li> </ul>	Excellent, comprehensive and accurate knowledge of: <ul style="list-style-type: none"> <li>The culture and cultural group under study.</li> <li>Key concepts and theories relevant to the study.</li> </ul>	Thorough and accurate knowledge of: <ul style="list-style-type: none"> <li>The culture and cultural group under study.</li> <li>Key concepts and theories relevant to the study.</li> </ul>	Coherent and accurate knowledge of: <ul style="list-style-type: none"> <li>The culture and cultural group under study.</li> <li>Key concepts and theories relevant to the study.</li> </ul>	Accurate knowledge of: <ul style="list-style-type: none"> <li>The culture and cultural group under study.</li> <li>Key concepts and theories relevant to the study.</li> </ul>	Inaccurate knowledge of any or all of the following: <ul style="list-style-type: none"> <li>The culture and cultural group under study.</li> <li>Key concepts and theories relevant to the study.</li> </ul>
Criterion 2: Demonstrated understanding and ability to apply knowledge and skills – 25% weighting					
Mark	25-22	21-18	17-14	13-10	9 or under
Demonstrated understanding and ability to apply knowledge and skills as evidenced by: <ul style="list-style-type: none"> <li>Recognition of the influence of your own culture on how you view yourself and others.</li> <li>Ability to effectively interact with people from another culture.</li> <li>Ability to identify key intercultural communication problems.</li> <li>Application of theories to analyse problems and provide possible concrete solutions.</li> <li>Ability to be self-reflective, flexible and open in intercultural interactions.</li> </ul>	A critical, justified, comprehensive and accurate understanding of: <ul style="list-style-type: none"> <li>The influence of your own culture on how you view yourself and others.</li> </ul> Excellent ability to: <ul style="list-style-type: none"> <li>Effectively interact with people from another culture.</li> <li>Identify a key intercultural communication problem.</li> <li>Apply theories to analyse problems and suggest possible concrete solutions.</li> <li>Be self-reflective, flexible, and open in intercultural interactions.</li> </ul>	A thorough, justified and accurate understanding of: <ul style="list-style-type: none"> <li>The influence of your own culture on how you view yourself and others.</li> </ul> Very good ability to: <ul style="list-style-type: none"> <li>Effectively interact with people from another culture.</li> <li>Identify a key intercultural problem.</li> <li>Apply theories to analyse problems and suggest possible concrete solutions.</li> <li>Be self-reflective, flexible, and open in intercultural interactions.</li> </ul>	A coherent, justified and accurate understanding of: <ul style="list-style-type: none"> <li>The influence of your own culture on how you view yourself and others.</li> </ul> Good ability to: <ul style="list-style-type: none"> <li>Effectively interact with people from another culture.</li> <li>Identify a key intercultural problem.</li> <li>Apply theories to analyse problems and suggest possible concrete solutions.</li> <li>Be self-reflective, flexible, and open in intercultural interactions.</li> </ul>	An accurate and basic understanding of: <ul style="list-style-type: none"> <li>The influence of your own culture on how you view yourself and others.</li> </ul> Adequate ability to: <ul style="list-style-type: none"> <li>Effectively interact with people from another culture.</li> <li>Identify a key intercultural problem.</li> <li>Apply theories to analyse problems and suggest possible concrete solutions.</li> <li>Be self-reflective, flexible, and open in intercultural interactions.</li> </ul>	An incoherent, inadequate and/or inaccurate response to: <ul style="list-style-type: none"> <li>The influence of your own culture on how you view yourself and others.</li> <li>Effective interaction with people from another culture.</li> <li>Analysis of key intercultural problems</li> <li>Application of theories to analyse problems and suggest possible concrete solutions.</li> <li>Being self-reflective, flexible, and open in intercultural interactions.</li> </ul>
Criterion 3: Effective communication – 5% weighting					
Mark	5	4	3	2	1
Effective communication as evidenced by: <ul style="list-style-type: none"> <li>Use of clear and concise language and suitable conventions for academic writing.</li> <li>Logical development of argument, and effective presentation and writing style.</li> <li>Accuracy in grammar, spelling, and referencing.</li> <li>Compliance with assessment task guidelines.</li> </ul>	Exceptionally clear and concisely communicated written response as evidenced by: <ul style="list-style-type: none"> <li>Use of suitable language and appropriate language conventions.</li> <li>Effective and coherent presentation.</li> <li>Accuracy in grammar, spelling and referencing</li> <li>Compliance with assessment task guidelines.</li> </ul>	Concisely communicated written response as evidenced by: <ul style="list-style-type: none"> <li>Use of suitable language and appropriate language conventions.</li> <li>Effective and coherent presentation.</li> <li>Accuracy in grammar, spelling and referencing</li> <li>Compliance with assessment task guidelines.</li> </ul>	Generally well communicated written response as evidenced by: <ul style="list-style-type: none"> <li>Use of suitable language and appropriate language conventions.</li> <li>Effective and coherent presentation.</li> <li>Accuracy in grammar, spelling and referencing</li> <li>Compliance with assessment task guidelines.</li> </ul>	Adequately communicated written response as evidenced by: <ul style="list-style-type: none"> <li>Use of suitable language and appropriate language conventions.</li> <li>Effective and coherent presentation.</li> <li>Accuracy in grammar, spelling and referencing</li> <li>Compliance with assessment task guidelines.</li> </ul>	Inconsistent or incorrect use of language and language conventions and/or failure to follow: <ul style="list-style-type: none"> <li>Presentation guidelines.</li> <li>Accuracy in grammar, spelling, and referencing.</li> <li>Assessment task guidelines.</li> </ul>
<b>Overall mark</b>					
<b>Comments:</b>					